

8.4 Board of Trustees' Outstanding Faculty Award

The purpose of the award is to recognize a faculty member who has made a significant positive impact on student learning, with **special emphasis on teaching outside the classroom and/or undergraduate research**. Any faculty member as defined in the Handbook who has been with Mines for a minimum of three years is eligible for nomination. The Awards Committee will consider the following factors:

- Creative achievement, which contributes significantly to the breadth of the students' classroom learning experience, for example: across-the curriculum teaching, teaching in multiple departments, or active learning applications.
- Significant achievement made outside the classroom environment such as mentoring or other forms of student communication and encouragement and the active fostering of a learning community.
- Developing and implementing practices that align with the state-of-art in higher education.

Nomination letters should be no more than two pages in length, and must include the following components:

1. A statement introducing the nominee and touching upon the nominee's overall merits,
2. a statement defining the significant creative achievements the candidate has made that contribute directly to the *breadth of student classroom learning*,
3. a statement of activities related to achievements made in **teaching outside the classroom**, and
4. a statement defining the practices that candidate has developed and implemented that *align with the state-of-art in higher education*.

Besides the materials above, all nomination materials must also include:

- A short-form CV is required for the nominee (five pages or less) focusing on appropriate materials,
- Department Head evaluations for the previous three years,
- letters of support from colleagues and students, and
- any other supplemental materials deemed relevant.

The file should be submitted as a single pdf and be less than 20 pages total.

This award is not intended to be given each year.

The award consists of a plaque, \$2,000 deposited into a faculty member's professional development account, and travel support to national engineering education conference for \$1,000.

Last Revision:

June 29, 2023